The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

**Outcomes:** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport.

Total Income to Date for 2018/2019 £10,658 + May 2019 income (£4000 approx)

Halling will use funding to support these outcomes through various options including, release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, equipment, developing healthy lifestyles and to support the provision of sport.

**Accountability and Impact:** As a school, we’re required to keep parents informed and publish plans for deployment of premium funding on our website by April. As part of this, we’re expected to tract pupils to be able to show what improvements have been mad and evidence the import of the sport premium. Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school’s leadership and management.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Maths4Day – Active maths * Promotion of healthy lifestyles through anomaly and assemblies * Set up of gardening and cookery clubs * Targeting of non active pupils * Increase participation of all pupils through out * Digileaders * Motty’s Daily Mile * Medway Sports Development team supporting NQT’s and CPD for staff * Wider range of sports activities offered to pupils through lessons and afterschool clubs * Increase participation in competitive sport in KS2 | * Resources for lunchtime play supervisors, following restructure of lunchtimes * Outdoor gym * Parental engagement, promoting healthy lifestyles and engagement * Y6/5 Top Up Swimming lessons * Y6 self rescue different water based activity – Swim Safe * Continual CPD training for all new staff * Competitive sport for KS1, met in house * Any action required from Sports England Survey |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/~~No~~ |

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| **Academic Year:** 2018/19 | **Total fund allocated so far:** £14,658 | **Date Updated: March 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to participate in 30 minutes daily. | All pupils participate in Motty’s Mile.  Continue Active Maths through Maths4 day  Indoor and outdoor weekly PE lessons.  Step Dance Workshops  Additional, physical activity to be delivered with classrooms.  Active lunchtimes | £2250 | Motty’s Mile class register and weekly class competition.  Class weekly timetables, illustrating active maths.  Photographs evident in maths books.  Overview timetable for all year groups. Observations and learning walks.  Cross curricular dance workshops delivered around topic theme.  Wake up, shake up. Moving story training to be provided for all staff.  Participation registers kept by lunchtime supervisors. | Sports Council to administer register, PLT to target non participants.  Learning walks and copies of class timetables, highlighting 30:30.  In future, look at the needs of pupils to plan PE curriculum creatively.  Dance workshops for all year groups.  Set of relevant ‘moving story’ books to be purchased.  Equipment to be looked after. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 40% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * The profile of PE and Healthy lifestyles raised across the school, as a tool for whole school improvement. | School PE development plan to be drafted at start of academic year.  Classroom teachers to ensure that 30:30 is delivered to all children.  Pupil Voice  Sports England Survey – Targeted Y1, Y3 & Y5 pupils, as well as Y1 parents.  Continue to Sports Council & Digileaders  Anomaly – promoting physical and healthy lifestyles to pupils and parents.  Promote head, hands and heart campaign though afPE. | £650  £295  £5000 | Clear vision by Mrs Donnelly of the roles of PESSPA  Class timetable and club registers. Those not reaching 30:30 to be identified by PLT.  Two pupils to be selected from each year group in June 2019.  Awaiting results.  Sports Council are active around school during lunchtimes. Greeting sports guests. Digileaders reporting on sports and healthy lifestyle news, which is cascaded to pupils and parents.  Regularly updated on a weekly basis.  All pupils to be aware of this by the end of Term 6. | Reviewed twice a year with Headteacher and relevant PE Governor.  Termly registers to be check and logged. Non participants and parents to be targeted.  Feedback from pupil voice to be embedded in future planning.  Awaiting results – April 2019  PLT to download poster and promote through healthy lifestyles assembly. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| PLT to attend Kent PE Conference.  Ensure all new members of staff and NQT’s are confident in teaching PE and sport. | PLT to continue own professional development, through PE conferences and then disseminate across whole school.  All new staff/NQT’s to complete PE audit, to identify strengths and weaknesses. PE twilight courses to be provided for CPD.  Medway Sports development team to support NQT’s and provide CPD support for new staff, as well as Canterbury Christchurch Students. | £50  £150  £3500 | New updated ideas to be promoted throughout school via staff meetings and supporting staff, therefore, impacting on the pupils’ progress and enjoyment.  Anticipating to see more progression through year groups, within planning and assessment.  Increased confidence in the delivery. | Continue to monitor PE, Sports and Healthy Lifestyle clubs, to ensure that children are active, through new schemes and ideas.  Teachers have the confidence to plan and assess for their cohort of pupils, following previous years assessment data. Commencing September 2019. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 13% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| All pupils to follow the broad range of sports using the Greenacre Scheme of Work and a wider range of sports and healthy lifestyle clubs offered to all pupils. | Continue to offer a range of sport and engage new staff in delivering a sports/healthy lifestyle club.  Support received from Medway FAST. Continue with cookery and gardening clubs.  Continue developing Sports Leaders, to lead lunchtime activities. Lunchtime supervisors to receive updated training inhouse.  Swimming Top Up for those Y5 & Y6 pupils who will not reach expected 25m standard. | £500  £1500 | Pupils will develop a sense of sportsmanship.  Pupils and parents to understand a healthy balanced diet. As well as, able to grow and cook healthy meals, at a low cost.  Pupils will develop a sense of leadership, loyalty, pride, responsibility and accountability through their roles.  100% of Year 6 pupils able to swim the required length of 25m. | Continue monitoring through pupil voice.  Continue to target less active pupils and their families and share importance of healthy lifestyle.  Lunchtime supervisors to be actively visible engaging with Year group pupils.  Monitor abilities of Year 4 pupils, to ensure all pupils achieve required length. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Tournaments provided through HSSP and Mini Youth Games. A range of festivals will continue to be attended, to increase levels of participation and assist with developing pupil’s confidence. | Whole school register to be kept and updated regularly, to track pupils.  In house competitions to continue to include all children.  Lunchtime ‘mini competitions’ to be arranged with PLT for focused year groups. | £750 | Upon leaving Y6, it’ll be evident that at least 70% of children have participated in some way, whether outside of in house competitions.  This will help to enhance pupil’s confidence, self esteem, sense of belonging, pride and knowledge of active lifestyles, whilst building relationships with pupils from a variety of schools.  Pupils will want to represent the school and take pride in this.  All achievements to be recognised in celebration assemblies.  Evidence to be collated through registers. | Continue to wide links with schools, clubs and local providers to enhance the range of tournaments and festivals.  Link with local secondary school and work alongside Diploma PE students in delivering mini competitions for our pupils.  Competitions to be arranged with Cliffe Woods, one Halling has joined them as an academy in April 2019. |