The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

**Outcomes:** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, sills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport.

Areas to develop include:

* The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

|  |
| --- |
| The total funding for the academic year 2017/18 £21,300 |

Halling will use funding to support these outcomes through various options including: release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, equipment, developing healthy lifestyles and to support the provision of sport.

**Accountability and Impact:** As a school, we’re required to keep parents informed and publish plans for deployment of premium funding on our website by April. As part of this, we’re expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school’s leadership and management.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes** | **Actions** | **Funding** | **Impact** | **Future Actions & Sustainability** |
| **The engagement of all pupils in regular physical activity, health and wellbeing.** | All pupils to engage in 30mins in physical activity, through cross-curricular links.Continue Maths4Day funding, which promotes physical activity through maths.Purchase anomaly to promote healthy lifestyles and update on a weekly basis.Cookery and Gardening club to promote healthy choices.PSHE assemblies and workshops to target Health lifestyles. | £7200 | Anticipate seeing an increased level of knowledge around ‘Healthy Lifestyles’ and pupils are able to discuss these.Evidence through discussion, club lists and planning.See an increase in the number of pupils being active and involve with clubs promoting physical well- being. | Continue to establish cross curricular links in maths, science and L4L days.Continue to update Anomaly weekly.Ensure that cooking/gardening club is established and promotes healthy choices. Liaise with Caterlink for support.Each class to cook twice a year through L4L promoting healthy eating.Develop a healthy lifestyles display. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement** | Greater range of children need to be included within school sport to enable them to lead a more active lifestyle.Children to be targeted that may not wish to participate at a competitive level.Ensure that all children complete swimming to the required level.G & T to be identified and offered an increased amount of sport by joining local council academy. As well as representing the school at sports and used within lessons for modelling.Children to participate and be trained as ‘Digileaders’ where they’ll each have a role to play at tournaments.Community collaboration with local clubs to be established.Gather a list of local clubs that children represent and establish any clear links.Invite clubs into school and promote services.Engage parents in physical and healthy lifestyles | £7900 | Anticipated that all children throughout the school will have the opportunity to complete and enjoy sporting activities successfully.Priorities given to KS2 pupils regarding swimming lessons.Pupils are evident around school, photographing and reporting on certain events. Demonstrated during assemblies when presentations are made.Engage parents by inviting to participate in the Daily Mile and look to set up a mums’ club, supported by Medway Sports Development Team.Evidence through club registers, website and anomaly. | Ensure that clubs are offered to KS2 and KS1 termly.Pupil voice to included feedback on range of school sport.PE coordinator to collect data from registers to target non active pupils.G& T pupils offered further opportunities outside of school.Digi leaders club to be run by media volunteer and supported by PE Coordinator.Continue links with Halling Minors and Korfball ,use their coaches to deliver KS2 football and Korfball.Continue to update parents of clubs through Sports Council Newsletters and School website. |
| **Increase confidence, knowledge and skills of all staff in teaching PE and sport** | Increase staff confidence in teaching all areas of PE through CPD and planning review by PE Coordinator.All staff accessing the Greenacre Scheme of Works and assessment tool.Expert coaches to be brought into teach alongside class teachers. | £4500 | Anticipating to see more progression through year groups within planning and assessment. Increased confidence in the delivery of all PE lessons. In turn this should enhance child enjoyment.Evidence: planning, pupil feedback and observations. | Continue to monitor PE planning to identify progression through year groups and see more adventurous engagement of lessons to keep children active. |
| **Broader experience of a range of sports and activities offered to all pupils** | All pupils to follow the broad range of sports using the Greenacre Scheme of Work. Supported also by Medway Sports Development Team.Continue developing Sports Council and Young leaders to lead lunchtime activities and record results. They will then present certificates in celebration assemblies. Equipment and certifications to be provided.KS1 pupils encouraged to participate in sports clubs. | £350 | Pupils will develop a sense of sportsmanship and love of sports.Pupils will develop a sense of leadership, loyalty, responsibility and accountability through their roles.Promote more clubs to KS1, multi skills and tri golf.Evidence: Record of leaders and registers. | Continue monitoring through pupil voice.Continue to use Sports Leaders, develop a hand over period for new Young Leaders during Term 6.Monitor closely all KS1 pupils participation and target non- pupils. |
| **Increased participation in competitive sport** | Tournaments provided through HSSP and Mini Youth Games.It is expected that at least 50% of KS2 will have represented the school at some form of sport before leaving Y6.A range of festivals will also be attended to increase levels of participations and assist with developing children’s confidence.In house competitions to continue to include all children.New sports kits to be design by School Council and purchased. | £1350 | Upon leaving in Y6, it’ll be evident that at least 50% of children have participated in some way at a tournament. This will help to enhance pupil’s confidence, self-esteem, sense of belonging, pride and knowledge or active lifestyles, whilst building relationships with pupils from a variety of schools.Pupils will want to represent the school and take pride in this. Hence, enhancing performance in PE lessons used for selection,All achievements to be recognised in celebration assemblies.Evidence: Tournament registers/records. | Continue to develop links with schools, clubs and local providers to enhance the range of tournaments and festivals on offer, helping to continue participations and target pupils. |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | % |
| Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left at the end of the last academic year (2016/2017) | 95% |
| Year 6 could use a range of strokes effectively when the left at the end of the last academic year (2016/2017) | 79.5% |
| Year 6 pupils could perform safe self-rescue in different water-based situations when they left at the end of the last academic year (2016/2017) | 79.5% |
| Additional provision for swimming from the Primary PE and Sport Premium. | Yes |

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Scheme of work delivered throughout the school.
* KS1 CPD and engaging more pupils in physical activity. As well as participating in local festivals, providing the pupils with first- hand experience of competition.
* M4ths of the day introduced to improve attitudes to maths through exciting and engaging active lessons.
* Additional intra school sports opportunities for all.
* Sports Councillors and Digi leaders taking and developing an active role in school life.
* Additional resources to support and deliver a wider range of sports.
 | * Targeting those pupils and engaging them in gardening.
* Engaging parents in physical and healthy well -being.
 |