The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary schools and is designed to support improvements in the quality and depth of PE and school sport in addition to the curriculum.

**Outcomes:** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, sills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport.

Areas to develop include:

* The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

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| The total funding for the academic year 2017/18 £14,371 |

Halling will use funding to support these outcomes through various options including, release of staff for CPD, employing specialists to work alongside teachers, work with other schools and partnerships, equipment, developing healthy lifestyles and to support the provision of sport.

**Accountability and Impact:** As a school, we’re required to keep parents informed and publish plans for deployment of premium funding on our website by April. As part of this, we’re expected to tract pupils to be able to show what improvements have been mad and evidence the import of the sport premium. Ofsted inspectors can assess and report on how effectively this funding is being used when making the judgement on the quality of the school’s leadership and management.

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| **Area of Focus & Outcomes** | **Actions** | **Funding** | **Impact** | **Future Actions & Sustainability** |
| **The engagement of all pupils in regular physical activity, health and wellbeing.** | All pupils to engage in 30mins in physical activity, through cross-curricular links. *Difficult to measure each child during lessons, although introduction of Motty’s Daily Mile has met 10mins, lunchtime. Playtime activities plus physical activities held within lessons.*  Continue Maths4Day funding, which promotes physical activity through maths. *Maths4Day evident, when chn are active or part of their maths lesson/outdoor physical maths.*  Purchase anomaly to promote healthy lifestyles and updated on a weekly basis. *Continue with anomaly promoting healthy lifestyles to pupils/parents*  Cookery and Gardening club to promote healthy choices. *Gardening club up and running, although building work stopped development. Cookery club to start in January – engaging parents/chn into healthy eating. Initially run by FAST but will continue in house. SA/CD attended training.*  PSHE assemblies and workshops to target Health lifestyles. *SA delivers healthy assembly once a term, C4L train like a Jedi, healthy eating – eatwell plate. Warburtons in to Y3 & 4. SugarSmart assembly to be supported by Medway council, when resources have been rolled out.* | *£495 M4D*  *£5000 Anomaly* | Anticipate seeing an increased level of knowledge around ‘Healthy Lifestyles’ and pupils are able to discuss these.  Evidence through discussion, club lists and planning. *Percentages of chn accessing clubs has increased.*  See an increase in the number of pupils being active and involve with clubs promoting physical well being. | Continue to establish cross curricular links in maths, science and L4L days.  Continue to update Anomaly weekly.  Ensure that cooking/gardening club is established and promotes healthy choices. Liaise with Caterlink for support.  Each class to cook twice a year through L4L promoting healthy eating.  Develop a healthy lifestyles display. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement** | Greater range of children need to be included within school sport to enable them to lead a more active lifestyle. *All chn now have two indoor and outdoor sessions a week.*  *226 Pupils Y1-Y6 13% FSM/Ever 6*  *PP/Ever 6 chn 60% active whilst 20% have represented school.*  Children to be targeted that may not wish to participate at a competitive level. *Upper KS2 targeted for gardening.*  Ensure that all children complete swimming to the required level. *96.6% - 29/30 25m front or back*  *83% 25/30 could use a range of strokes.*  G & T to be identified and offered an increased amount of sport by joining local council academy. *N/A although some chn identified at MYG. CC went to Kent Schools CC at Detling.* As well as representing the school at sports and used within lessons for modelling.  Children to participate and be trained as ‘Digileaders’ where they’ll each have a role to play at tournaments. *Digi leaders – successful, enjoyable although need to be more selective of the chn, especially reporters. More on the ball this year and to be actively visable around the school.*  Community collaboration with local clubs to be established. *Football.Korfball and Kc Hockey*  Gather a list of local clubs that children represent and establish any clear links. *Clubs advertised on SpC board*  Invite clubs into school and promote services.  Engage parents in physical and healthy lifestyles *Parents invited to Motty’s Mile, although no Y2 parents came forward for the Healthy packed lunch box aa no longer free school meals, not enough for mums club.* | *£4400 Swimming Teacher*  *(£3000 Bus)*  *£444 Resources*    *£250 Digi*  *£500 Dancework* | Anticipated that all children throughout the school will have the opportunity to complete and enjoy sporting activities successfully.  Priorities given to KS2 pupils regarding swimming lessons. *Monitor % this year, monitor over next few years due to decline.*  Pupils are evident around school, photographing and reporting on certain events. Demonstrated during assemblies when presentations are made.  Engage parents by inviting to participate in the Daily Mile and look to set up a mums club, supported by Medway Sports Development Team.  Evidence through club registers, website and anomaly. | Ensure that clubs are offered to KS2 and KS1 termly.  Pupil voice to included feedback on range of school sport.  PE coordinator to collect data from registers to target non active pupils.  G& T pupils offered further opportunities outside of school.  Digi leaders club to be run by media volunteer and supported by PE Coordinator.  Continue links with Halling Minors and Korfball ,use their coaches to deliver KS2 football and Korfball.  Continue to update parents of clubs through Sports Council Newsletters and School website. |
| **Increase confidence, knowledge and skills of all staff in teaching PE and sport** | Increase staff confidence in teaching all areas of PE through CPD and planning review by PE Coordinator. Staff audit identified support in KS1. Sports Coach hired to support, evidence showed that quality of lessons had improved but there were too many chn. This has been changed for this year. Y1 separate lessons from Y2. Forest School not counted as a PE Lesson  All staff accessing the Greenacre Scheme of Works and assessment tool. Achieved but developing assessment training.  Expert coaches to be brought into teach alongside class teachers. | £2450 Medway Sports Development Team | Anticipating to see more progression through year groups within planning and assessment. Increased confidence in the delivery of all PE lessons. In turn this should enhance child enjoyment.  Evidence: planning, pupil feedback and observations. | Continue to monitor PE planning to identify progression through year groups and see more adventurous engagement of lessons to keep children active. |
| **Broader experience of a range of sports and activities offered to all pupils** | All pupils to follow the broad range of sports using the Greenacre Scheme of Work*. Achieved, although assessment procedures need to be developed and training rolled out to all staff.*  *Quality of the lessons and teaching of fundamental skills has impacted on our recent high placings at MYG. The chn have developed their skills and brought those along to club nights, so we are not teaching basic skills. Clubs now extend their skills further.*  Supported also by Medway Sports Development Team. *Achieved*  Continue developing Sports Council and Young leaders to lead lunchtime activities and record results. They will then present certificates in celebration assemblies. Actively involved in school life, lunchtimes, proud board. SC design new kit – although not purchased.  Equipment and certifications to be provided.  KS1 pupils encouraged to participate in sports clubs*. 14% not active clubs/lunchtimes in KS1 with only 8% not active in KS2.* | £350 | Pupils will develop a sense of sportsmanship and love of sports.  Pupils will develop a sense of leadership, loyalty, responsibility and accountability through their roles.  Promote more clubs to KS1, multi skills and tri golf.  Evidence: Record of leaders and registers. | Continue monitoring through pupil voice.  Continue to use Sports Leaders, develop a hand over period for new Young Leaders during Term 6.  Monitor closely all KS1 pupils participation and target non- pupils. |
| **Increased participation in competitive sport** | Tournaments provided through HSSP and Mini Youth Games.  It is expected that at least 50% of KS2 will have represented the school at some form of sport before leaving Y6  *20% FSM.Ever 6 represented school.*  *Y6 60% Rep MYG.CC.Sportshall*  *Y5 58% Rep “”*  *Y4 29% Rep Tri Golf/Multi Skills*  *Y3 40% Rep “”*  *Y2 25% Rep “”*  A range of festivals will also be attended to increase levels of participations and assist with developing children’s confidence.  In house competitions to continue to include all children.  New sports kits to be design by School Council and purchased. *Not brought yet but free Nike kit sought by SA, Primary Stars Bid.* | *£348.75 Trophy/Medal*  *£250 Howard School* | Upon leaving in Y6, it’ll be evident that at least 50% of children have participated in some way at a tournament. This will help to enhance pupil’s confidence, self-esteem, sense of belonging, pride and knowledge or active lifestyles, whilst building relationships with pupils from a variety of schools.  Pupils will want to represent the school and take pride in this. Hence, enhancing performance in PE lessons used for selection,  All achievements to be recognised in celebration assemblies.  Evidence: Tournament registers/records. | Continue to develop links with schools, clubs and local providers to enhance the range of tournaments and festivals on offer, helping to continue participations and target pupils. |

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| Meeting national curriculum requirements for swimming and water safety | % |
| Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left at the end of the last academic year (2016/2017) | 95% 96.6% |
| Year 6 could use a range of strokes effectively when the left at the end of the last academic year (2016/2017) | 79.5% 83% |
| Year 6 pupils could perform safe self-rescue in different water-based situations when they left at the end of the last academic year (2016/2017) | 79.5% |
| Additional provision for swimming from the Primary PE and Sport Premium. | Yes |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Scheme of works delivered throughout the school. * KS1 CPD and engaging more pupils in physical activity. As well as participating in local festivals, providing the pupils with first hand experience of competition. * M4ths of the day introduced to improve attitudes to maths through exciting and engaging active lessons. * Additional intra school sports opportunities for all. * Sports Councillors and Digi leaders taking and developing an active role in school life. * Additional resources to support and deliver a wider range of sports. * Motty’s Mile so that all chn are actively engaged and have a Personal goal, which is achievable for all. * Chn’s fundamental skills have improved across school, evidence impacted in festivals and MYG’s. * Pupil voice indicates that pupils enjoy their PE lessons and feel a sense of improvement from positive praise from teachers and peers. They enjoy the social interaction with their peers and those when they are out competing during MYG and festivals. | * Targeting those pupils and engaging them in gardening. * Engaging parents in physical and healthy well being.continue * Cookery club to be fully functional * Assessment programme to be delivered. * Targeting KS1 pupils to engage in physical activity * Ensure all classes have an outdoor and indoor session. |